# Sault Area High School and Career Center

Observe Problem Behavior



**Managed Behaviors** 

- Redirect student (verbal warning, not 1 on 1)
- Review expectations (Teaching matrix)
- Reteach behavior



- Discuss behavior expectations and consequences
- Implement an intervention strategy (refer to suggestions below)
- Document interventions classroom notebook/spreadsheet



Has the behavior been corrected?



Recognize and reinforce corrected behavior

Re-evaluate Behavior Is the behavior classroom managed or office managed? Is the behavior
Classroom Managed
OR

Office Managed?

Classroom Office

Managed Problem Managed Problem
Behaviors Behaviors

Abusive language

**Overt Defiance** 

Racial taunting

Fighting/physical assault

over to staff

any directions

skipping, leaving campus

Being out of place -

intimidation/bullying

personal/school property

**Possession of contraband** 

Threat or

Vandalism of

Harassment

Theft

Refuse to turn phone

Failure to comply w/

## Inappropriate language - Name calling

- Name calling - Slip
- Defiance
- Not completing class work
- Not following directions/ non-compliance

### Disrespect

- Talking back
- Disruptive
   Side talk
- Attention-seeking

  Academic Dishonesty
  - .

Misuse of technology

## Suggested Classroom Intervention Strategies

- Student Conference/Warning (1 on 1)
- Phone call home
- Letter home
- Counselor referral
- Detention
- Admin contact email/note (not a referral)

## Tips on Behavior Documentation:

- Document behavior when student has not responded to a verbal warning.
- Take concrete action to correct (and re-teach) behavior.
- Parent contact is warranted with continued classroom-managed behavior BEFORE a minor incident report is warranted.
- Be consistent and patient... Behavior change takes time!

#### Office

**Managed Behaviors** 

#### **Ensure Safety**



- Teacher completes Minor Incident Report (MIR)
- Please fill out all sections
- Student is sent to administration immediately
- MIR is filled out asap – preferably within the class hour



- Administrator determines appropriate action and follows through on consequence.
- Documents action taken on the MIR form which is sent to teacher, guide and parent/guardian
- Referral info is entered into Illuminate by the end of the day.