

Sault Area High School & Career Center
Introduction to Health Careers
Syllabus 2021-2022

Instructor: Kathleen Moore BSN, RN

Contact information:

Classroom Phone: 635-3839 x5918

Classroom: Career Center Room 814

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Website: www.saultschools.org/Domain/877

LMS: Google Classroom – Codes are posted on my teacher website listed above

*If you need assistance, schedule a time to meet with me. I will do all I can to help you understand the material!

Course Description:

Healthcare Careers Exploration is a one-semester course that provides a comprehensive overview of a variety of healthcare related careers, job classifications, and the educational training that is required of each career choice. Students are encouraged to explore a healthcare career field of their interest through research or job shadows. Guest speakers from the health professions in the community are invited to share information about their careers and work experiences. This course prepares students who are interested in enrolling in either Health Sciences I or Emergency Medical Technician. Students will learn about the history of health care, health care systems and trends, health insurance, and ethical and legal aspects of health care.

Prerequisite:

None

Purpose Statement:

This is a course that allows you to learn about the healthcare system and the many jobs that it has to offer. Health care is the fastest growing industry in the United States. Students will complete career interest inventories and hear from various health care professionals from the area to decide if the healthcare field may be a good fit for them.

Course Content:

Course content will be delivered through exploration, class presentations by students, teacher, and guest speakers, videos, class discussion, lecture and note taking. Students will learn content from the following units: History of Health Care, Health Care Facilities, Health Care Trends, Health Insurance, Laws and Ethics in Health Care, and Health Care Careers Profiles.

Evaluation Criteria:

The class grade will be determined by performance in the following areas:

Sault Area High School & Career Center
Introduction to Health Careers
Syllabus 2021-2022

Participation/Classroom Citizenship (20% of Grade): Points will be earned daily for participation and following the classroom rules. Violation of the cell phone/electronic device/headphone rule will result in loss of all participation points for that day.

Classwork (40% of Grade): This area will include any class work, assignments completed inside and outside of class, and group projects. Late assignments will be accepted for 50% credit within one week of the due date.

Tests and Research Assignments (40% of Grade): This area includes all assessments given during the course as well as research assignments and presentations.

Grading Scale:

Percent:	Letter Grade:	Percent:	Letter Grade:
93-100%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	0-59%	E

Our school employs a semester grading system with report cards issued to students four (4) times during a school year. A term will be approximately nine (9) weeks. Final grades are calculated on a semester basis. Final Grade calculation is based on 40% for each of the two marking periods and 20% of the final exam.

Classwork Policy:

Students are expected to complete all class assignments. Due dates will be given when the work is assigned. Late assignments will be accepted for 50% credit up to one week beyond the original due date. The only exception will be due to absences.

Make-up Policy:

While attendance in school is understood to be a major indicator of student success, I realize that there will be times when a student may be absent. For this reason, make-up work will be evaluated as follows: **one (1) day** for every day you are absent will be given for make-up classwork. If a student is absent on a test day, the student shall have until the end of the following week to make up the test. If the make-up work is not completed by the time it is due, the student shall earn a zero (0). **It is the responsibility of the student to get their classwork upon returning from an absence. Late classwork is accepted for 50% credit for up to one week following the due date.**

Sault Area High School & Career Center
Introduction to Health Careers
Syllabus 2021-2022

Attendance Policy:

As per the student handbook, students are allowed ten (10) unexcused absences per semester. Once a student has passed the limit, any work or assessments given on the day of an unexcused absence will be given a zero (0). At this point, the student must pass the class with a minimum of a 60% and achieve a “C” on the final exam to get credit for the course. Absences excused by a medical professional, school related absences, or those excused by an administrator will not be counted against the student.

Classroom Expectations:

Materials: Students will need paper and a writing utensil for each class.

Guidelines for Success: Be responsible. Always try. Ask for help. Do your best. Treat everyone with respect.

Classroom Rules: 1. Be on time. 2. Be Prepared. 3. No Cell phones, Personal electronic devices, or Headphones allowed. 4. Be Respectful.

If you violate Rule 3, you will be asked to turn in your device for the class period to the teacher and forfeit all participation points for the day.

Classroom Procedures:

Seating Chart: There will be a seating chart for this class. You will be expected to sit in your assigned seat unless otherwise instructed.

Group Work: This class will involve working in groups and pairs to complete tasks. I may assign your group at times and other times you may be able to choose your own group.

Other Areas of Concern:

Cheating: Any student **suspected** of cheating or has a cell phone out during a test will receive a zero (0) for that assessment.

Plagiarizing: Any student caught plagiarizing a research assignment will receive a zero (0) for that assignment.

Teacher Availability: I will be available for tutoring in the morning prior to the start of school and some days after school. Students may schedule times before or after school to make up missed tests. Email is always the easiest way to reach me.

Electronic Device Policy

Cell Phones: Violation of the cell phone policy will result in the loss of participation points for the day and possibly having your cell phone taken away for the remainder of the class period. If

Sault Area High School & Career Center
Introduction to Health Careers
Syllabus 2021-2022

violations continue to occur, the student may be sent to administration and their cell phone will be turned in to administration.

Chromebooks/Tablets, etc.: These devices may only be used if we are working on a classroom activity that requires them or with the permission of the teacher.

I anticipate that we will have a full and rewarding school year. Please do not hesitate to contact me at any time with questions you may have about the course!

Please sign (and have your parent sign) and return the last page of this syllabus to verify that you have read, understand, and agree with the contents of this syllabus. Thank you!

Sault Area High School & Career Center
Introduction to Health Careers
Syllabus 2021-2022

Health Care Careers Exploration Course Syllabus Receipt

I have read the Sault Area High School and Career Center Syllabus for the Health Care Careers Exploration Course Students. I understand that I am responsible for knowledge of the information contained in the syllabus and I agree to abide by the listed terms and conditions. Should I not adhere to the policies stated in the syllabus, I will be subject to the penalties listed in the syllabus and in the Sault Area High School and Career Center Handbook.

Parent Signature: _____

Student Signature: _____

Student Printed Name: _____

Date: _____

This syllabus receipt is to be signed and returned no later than Friday, September 10, 2021.